

Virginia Association for Infant Mental Health Endorsement

The intent of the Virginia Association for Infant Mental Health (VAIMH) Endorsement is to recognize the professional development of infant and family service providers within the diverse and rapidly expanding infant and family field. Endorsement by the VAIMH will verify that an applicant has attained a specified level of functioning and understanding based on a set of competencies that have been identified and agreed upon by professionals, service providers, faculty members and policy makers in the infant and family field.

- Infant/toddler providers are funded to complete Level I (Infant Family Associate) or Level II (Infant Family Specialist) of the IMH Endorsement
- For more information about the VAIMH Endorsement, visit the Endorsement section of our website at: www.ecmhva.org/



For more information about all training events visit the Training/Events section of our website at: www.ecmhva.org/

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This project is coordinated by Virginia Commonwealth University's Partnership for People with Disabilities under a Memorandum of Agreement with both the Virginia Department of Social Services and the Virginia State Department of Health. The Early Childhood Mental Health Virginia Advisory Board serves as the stakeholder group providing input and feedback on the project's activities.



For more information about the CSEFEL Pyramid Model please visit: <http://csefel.vanderbilt.edu>



For more information about the ASQ:SE-2 please visit: <http://agesandstages.com>



VIRGINIA DEPARTMENT OF
SOCIAL SERVICES



School of Education | Partnership for People with Disabilities

The Partnership for People with Disabilities is a university center for excellence in developmental disabilities at Virginia Commonwealth University. VCU is an equal opportunity/affirmative action institution providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation or disability. If alternative formats of this document are needed, please contact the Partnership at (804) 828-3876 or (800) 828-1120 (TTY Relay).

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Project SEED Virginia: Social Emotional Education & Development

*Promoting Competence of Infant
and Toddler Providers in Virginia*



Mission

To build a consistent family-centered professional development framework of evidence-based practices for providers of infants & toddlers in order to strengthen the social and emotional development of children birth to age three in Virginia.

Opportunities for Trainers and Coaches

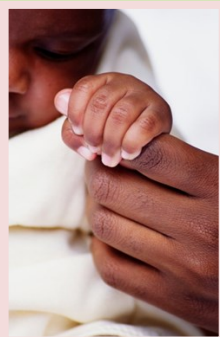
Targeted professionals who train and coach providers of children who care for children birth to three and meet the required qualifications will have the opportunity to participate in training events.

These trainers and coaches will then provide the training content to infant and toddler providers at the local level.

Trainers and Coaches become part of 5 regional cross-sector professional development teams being developed now in Virginia through the work of the Virginia Cross Sector Professional Development Leadership Team and Regional Consortia.



Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2)



Early identification of social-emotional problems is crucial, as more and more children are experiencing poverty and other risk factors for depression, anxiety, and antisocial behavior. With *Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ:SE-2)*, a highly reliable, parent-completed tool with a deep, exclusive focus on children's social and emotional development, you can

quickly pinpoint behaviors of concern and identify any need for further assessment or ongoing monitoring. Trainers and Coaches will have the opportunity to participate in ASQ:SE-2 Train the Trainer and Coach opportunities.

Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model Module 3

The CSEFEL Pyramid Model is a framework of evidence-based practices and strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional skills and prevent challenging behavior.

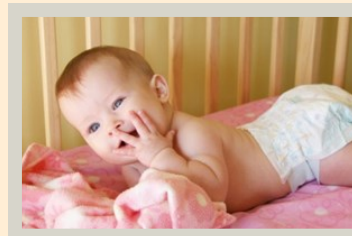
The CSEFEL Train the Trainer and Train the Coach events are designed to increase the number of qualified CSEFEL Pyramid Model Infant and Toddler Trainers and Coaches.

The CSEFEL Pyramid Model Train the Trainer

Training participants will learn strategies to train infant and toddler providers in how to effectively use the CSEFEL materials and the Pyramid framework to support young children's healthy social-emotional development and address challenging behavior.

The Pyramid Model Train the Coach

Coaches will learn to provide individualized follow up support to infant toddler providers trained on the Pyramid Model.



Training and Coaching Opportunities for Providers

Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-) and Ages & Stages Questionnaire 3 (ASQ-3)

The ASQ:SE-2 and ASQ-3 are accurate, family-friendly way to screen children for developmental delays. Participants will learn how to use the screening tool in their child care setting.

Infant and Toddler Providers will have the opportunity to participate in ASQ:SE-2 and ASQ-3 Training and Coaching in each of the 5 regions of the state.



Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model Provider Training and Coaching Module 3

The CSEFEL pyramid model is a framework of Evidence-Based practices and strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional skills and prevent challenging behavior. Training and Coaching opportunities provided to infant and toddler providers in each of the 5 regions.

